

ADVANTAGES

- The existence of a salary and benefits program that will keep pace with the competition, including a hardship allowance and resigning bonuses.
- A well funded professional development program with diverse opportunities for professional improvement.
- Low student-teacher ratios.
- Large air-conditioned, carpeted classrooms with 900 square feet of space.
- A school committed to the use of instructional technology.
- Students who are motivated and willing to give their best effort in the classroom.
- The existence of a co-curricular program that is outstanding.
- A professional staff which is totally committed to student learning.
- A faculty atmosphere that retains high professional performance expectations with everyone willing to lend support and a helping hand.
- The opportunity to attend open Board meetings and participate on Board committees.
- A Board of Directors that actively supports the teaching effort.
- A school-wide commitment to long-range Strategic Planning.
- A parent community that values faculty commitment and contribution.
- A school that is accented with accessible cultural surroundings.
- A work environment where staff ideas and thoughts are valued and can make a difference.
- A small school family environment.

A few questions to ask yourself...

- Am I ready for the school's high performance expectations?
- Will I be able to teach in a classroom where many of the students have English as a second or third language?
- Am I able to adjust my instruction to those students who might enter the class any time in the school year from different educational systems?
- Am I willing to give commitment to co-curricular and/or committee activities that require hours beyond the regular school day or week?
- Am I ready for a Muslim culture where there are some restrictions that may cause me to make slight adjustments to my lifestyle?
- Am I prepared to endure occasional electrical failures or the uncertainty of telecommunications?
- Am I prepared to fulfill all my professional responsibilities even in the face of global security concerns?
- Will I be ready to consider a 3-4 year commitment to the school?
- Am I willing to trust the administration's assessment regarding security concerns?